



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

GOVERNMENT DEGREE COLLEGE KARGIL

- Name of the Head of the institution **Dr. Amina Qari**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **01985232392**
- Mobile No: **9419174266**
- Registered e-mail **principal\_gdck@rediffmail.com**
- Alternate e-mail **javednaqi@gmail.com**
- Address **Mohalla Bagh e Khumeni District  
Kargil Ladakh**
- City/Town **KARGIL**
- State/UT **Ladakh**
- Pin Code **194103**

#### 2. Institutional status

- Type of Institution **Co-education**
  
- Location **Semi-Urban**
  
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Ladakh**
- Name of the IQAC Coordinator **Dr. Javed M. Iqbal**
- Phone No. **01985233374**
- Alternate phone No. **01985232392**
- Mobile **6005290450**
- IQAC e-mail address **principal\_gdck@rediffmail.com**
- Alternate e-mail address **javednaqi@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.kargilcollege.net/files/ugd/e1ad21\\_8555d811713449e0ad\\_d6a3ca55ed242f.pdf](https://www.kargilcollege.net/files/ugd/e1ad21_8555d811713449e0ad_d6a3ca55ed242f.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.kargilcollege.net/files/ugd/e1ad21\\_ccabfc18bb84444aa\\_42ef3980fbe5df.pdf](https://www.kargilcollege.net/files/ugd/e1ad21_ccabfc18bb84444aa_42ef3980fbe5df.pdf)

**5. Accreditation Details**

| Cycle          | Grade    | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>B</b> | <b>2.28</b> | <b>2019</b>           | <b>18/10/2019</b> | <b>17/10/2024</b> |

**6. Date of Establishment of IQAC**

**26/03/2016**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty       | Scheme  | Funding Agency               | Year of award with duration | Amount          |
|---|---|------------------------------|-----------------------------|-----------------|
| <b>Government Degree College Kargil</b> | <b>Construction of Biochemistry , Geology Block</b> | <b>State Sector Budget</b>   | <b>2020/ 365 days</b>       | <b>15000000</b> |
| <b>Government Degree College Kargil</b> | <b>Repair of Infrastructure</b>                     | <b>District Capex Budget</b> | <b>2020 / 365 days</b>      | <b>2400000</b>  |

|                                  |   |                       |                 |         |
|----------------------------------|---|-----------------------|-----------------|---------|
| Government Degree College Kargil | Purchase of Books                                       | District Capex Budget | 2020 / 365 days | 1000000 |
| Government Degree College Kargil | Construction of Commerce Block                          | District Capex Budget | 2020 / 365 days | 300000  |
| Government Degree College Kargil | Construction of Multipurpose hall                       | District Capex Budget | 2020 / 365 days | 300000  |
| Government Degree College Kargil | Construction of Lecture Block                           | District Capex Budget | 2020 / 365 days | 300000  |
| Government Degree College Kargil | Construction of boundary wall                           | State Sector Budget   | 2020 / 365 days | 3800000 |
| Government Degree College Kargil | Purchase of computer and peripherals                    | State Sector Budget   | 2020 / 365 days | 100000  |
| Government Degree College Kargil | Purchase of laboratory and other equipments             | District Capex Budget | 2020 / 365 days | 5000000 |
| Government Degree College Kargil | Other Expenses (Stationary, sports, heating, furniture) | State Sector Budget   | 2020 / 365 days | 1000000 |

**8. Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Successfully and smoothly conducted online classes and examinations
2. Constituted Reachout Committee to address the grievances of students regarding online classes and study materials.
3. Formation of Mentor-Mentee System
4. Upgradation of Laboratories with addition of equipment
5. Upgradation of IT facilities with addition of more computers and peripherals

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action   | Achievements/Outcomes  |
|--|--|
| Conduct of Online Classes and Online Examinations      | Successfully conducted online classes and online examination during lockdown for the benefit of students                             |
| Conduct of Online Talks/Seminars/ Workshops/ Trainings | During lockdown, the college conducted various online Talks/Seminars/ Workshops/ Trainings for the benefit of the students and staff |
| Conduct of IQAC Meetings                               | Conducted three (3) IQAC meetings for smooth operation of academic and other activities in lockdown                                  |
| Conduct of Student Feedback                            | Conducted feedback of students for redressal of grievances related to online classes and study material                              |

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name                       | Date of meeting(s) |
|----------------------------|--------------------|
| College Advisory Committee | 08/04/2022         |

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

|  |  |
|--|--|
| <b>1.Name of the Institution</b>                     | GOVERNMENT DEGREE COLLEGE KARGIL                 |
| • Name of the Head of the institution                | Dr. Amina Qari                                   |
| • Designation  | Principal(in-charge)                             |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 01985232392                                      |
| • Mobile No:   | 9419174266                                       |
| • Registered e-mail                                  | principal_gdck@rediffmail.com                    |
| • Alternate e-mail                                   | javednaqi@gmail.com                              |
| • Address  | Mohalla Bagh e Khumeni District<br>Kargil Ladakh |
| • City/Town  | KARGIL   |
| • State/UT   | Ladakh   |
| • Pin Code   | 194103   |
| <b>2.Institutional status</b>                        |  |
| • Type of Institution                                | Co-education                                     |
| • Location   | Semi-Urban                                       |
| • Financial Status                                   | UGC 2f and 12(B)                                 |
| • Name of the Affiliating University                 | University of Ladakh                             |
| • Name of the IQAC Coordinator                       | Dr. Javed M. Iqbal                               |
| • Phone No.  | 01985233374                                      |

|   |   |
|---|---|
| • Alternate phone No.   | 01985232392   |
| • Mobile  | 6005290450  |
| • IQAC e-mail address   | principal_gdck@rediffmail.com   |
| • Alternate e-mail address  | javednaqi@gmail.com   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b> | <a href="https://www.kargilcollege.net/files/ugd/elad21_8555d811713449e0add6a3ca55ed242f.pdf">https://www.kargilcollege.net/files/ugd/elad21_8555d811713449e0add6a3ca55ed242f.pdf</a> |
| <b>4.Whether Academic Calendar prepared during the year?</b>            | Yes   |
| • if yes, whether it is uploaded in the Institutional website Web link: | <a href="https://www.kargilcollege.net/files/ugd/elad21_ccabfc18bb844444aa42ef3980fbe5df.pdf">https://www.kargilcollege.net/files/ugd/elad21_ccabfc18bb844444aa42ef3980fbe5df.pdf</a> |

**5.Accreditation Details**

| Cycle   | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | B     | 2.28 | 2019                  | 18/10/2019    | 17/10/2024  |

**6.Date of Establishment of IQAC**

26/03/2016

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme                                      | Funding Agency        | Year of award with duration | Amount   |
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| Government Degree College Kargil  | Repair of Infrastructure                    | District Capex Budget | 2020 / 365 days             | 2400000  |
| Government Degree College Kargil  | Purchase of Books                           | District Capex Budget | 2020 / 365 days             | 1000000  |

|  |  |                           |                 |         |
|--|--|---------------------------|-----------------|---------|
| Government Degree College Kargil   | Construction of Commerce Block                           | District Capex Budget     | 2020 / 365 days | 300000  |
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| Government Degree College Kargil   | Construction of Lecture Block                            | District Capex Budget     | 2020 / 365 days | 300000  |
| Government Degree College Kargil   | Construction of boundary wall                            | State Sector Budget       | 2020 / 365 days | 3800000 |
| Government Degree College Kargil   | Purchase of computer and peripherals                     | State Sector Budget       | 2020 / 365 days | 100000  |
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| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |  | <b>Yes</b>                |                 |         |
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>                          |  | <a href="#">View File</a> |                 |         |
| <b>9.No. of IQAC meetings held during the year</b>   |  | <b>3</b>                  |                 |         |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have</li> </ul> |  | <b>Yes</b>                |                 |         |



|  |  |
|--|--|
| been uploaded on the institutional website?  |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | <a href="#">View File</a>  |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | No   |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>   |  |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |  |
| <p>1. Successfully and smoothly conducted online classes and examinations<br/> 2. Constituted Reachout Committee to address the grievances of students regarding online classes and study materials.<br/> 3. Formation of Mentor-Mentee System<br/> 4. Upgradation of Laboratories with addition of equipment<br/> 5. Upgradation of IT facilities with addition of more computers and peripherals</p> |  |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>   |  |
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| Conduct of Student Feedback  | Conducted feedback of students for redressal of grievances related to online classes and study material                              |

|  |                    |
|--|--------------------|
| <b>13. Whether the AQAR was placed before statutory body?</b>  | <b>Yes</b>         |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>   |                    |
| Name   | Date of meeting(s) |
| College Advisory Committee   | 08/04/2022         |
| <b>14. Whether institutional data submitted to AISHE</b>   |                    |
| Year   | Date of Submission |
| 2020   | 16/03/2022         |
| <b>15. Multidisciplinary / interdisciplinary</b>   |                    |
| <p>Govt. Degree College Kargil (ladakh) was established in 1995 and was affiliated with Kashmir University. Since then it become one of the notable and glorious seat of higher academic learning of Kargil, ladakh. It has been catering to the academic aspiration of downtrodden, underprivileged, hilly mountainous and border district of ladakh. Initially the college was run in one room of DIET building with a mere 36 no. of students, and now the enrollment of students crosses 2000. At present the college has beautifully architectural buildings which includes administrative block (consisting Principal chamber, clerical section and staff chamber) Commerce and Geology block, main lecturer block (with a capacity of 100-120 students), science block (consisting chemistry, Zoology, botany and physics laboratories) and college Library. With the establishment of Cluster University of Ladakh in 2020, the college has become one of the lead constituent college of University of Ladakh. The college offers undergraduate degree programmes in arts, science and commerce stream.</p> |                    |
| <b>16. Academic bank of credits (ABC):</b>   |                    |
| <p>The college is a constituent college of University of Ladakh and the university is registered for academic bank of credits to provide the facility to all the constituent colleges including Government Degree College Kargil for effective implementation of National Education Policy.</p>  |                    |
| <b>17. Skill development:</b>  |                    |
| <p>The college offers skill enhancement courses as prescribed by the affiliating university. The college also has a well equipped</p>  |                    |

skill centre and conducts skill training and research in craft and designs for the students of this institution.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The College offers courses of modern indian lanuages (MIL) namely Urdu and Hindi and the students opt for MIL course as pper their interest and choice. The College has adequate human resource and infrastructure to run MIL courses. MIL are also the common medium of instruction in classes preferred by most of the faculty and students for better learning and teaching outcome.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution emphasizes on outcome-based educational approach which aims at equipping learners with the knowledge, competence and orientations required for their higher pursuits. The Institute follows a systematic procedure for design and development of the curriculum with frequent review to ensure the best programme outcomes. The syllabus of various courses is reviewed and revised every 5 years by the concerned BOS which also involves external experts in the concerned courses. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined for each course after detailed consultation with all faculty and other stakeholders, in strict conformity with the norms of university and to fulfil the objectives of Outcome based education. The teacher also explains the Course Outcomes (COs) to the students and provides necessary guidance to the students about the sort of approach and mindset they need to maintain in order to achieve the outcomes in a collaborative pedagogy. Importance of achieving the outcomes and their relevance in research and practice is also delivered to the students in the first lecture. The POs, and PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying

**20.Distance education/online education:**

The college has an active study centre of IGNOU for undergraduate and postgraduate programmes with good enrolment. All the college has well equip ICT facilities, IT tools and good netwrok connectivity to support effective online education.

**Extended Profile**

**1.Programme**

1.1

173

|   |                           |             |
|---|---------------------------|-------------|
| Number of courses offered by the institution across all programs during the year                    |                           |             |
| File Description  |                           | Documents   |
| Data Template   | <a href="#">View File</a> |             |
| <b>2.Student</b>  |                           |             |
| 2.1<br>Number of students during the year   |                           | <b>1969</b> |
| File Description  |                           | Documents   |
| Data Template   | <a href="#">View File</a> |             |
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |                           | <b>672</b>  |
| File Description  |                           | Documents   |
| Data Template   | <a href="#">View File</a> |             |
| 2.3<br>Number of outgoing/ final year students during the year                                      |                           | <b>304</b>  |
| File Description  |                           | Documents   |
| Data Template   | <a href="#">View File</a> |             |
| <b>3.Academic</b>   |                           |             |
| 3.1<br>Number of full time teachers during the year   |                           | <b>44</b>   |
| File Description  |                           | Documents   |
| Data Template   | <a href="#">View File</a> |             |
| 3.2<br>Number of Sanctioned posts during the year   |                           | <b>30</b>   |

| File Description   | Documents                 |
|--|---------------------------|
| Data Template  | <a href="#">View File</a> |
| <b>4.Institution</b>   |                           |
| 4.1<br>Total number of Classrooms and Seminar halls                      | 18                        |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs) | 88.69214                  |
| 4.3<br>Total number of computers on campus for academic purposes         | 40                        |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Being affiliated with the University of Ladakh, the college follows the syllabus, prescribed by the university.
- At the beginning of the academic session, time table committee frames time table and display the same on the notice board.
- The HOD of each department convene meeting of their faculty involved and assigns teaching course as per the specialization and workload. Concern faculty member designs the teaching plan so as to meet the outcomes.
- The faculty members identified the slow learners and conducts remedial classes and continuous assessment, Class test and viva voice. Each department monitors the assessment of the students by conducting Class test, Viva Voice and group discussion. The result of the Class test etc is displayed on the notice board by each department.
- Every month each department displayed the list of students having short fall in attendance and asked them to attend additional classes. The IQAC monitors the timely completion of the course.
- The college has its own academic calendar and all the activities are done as per the calendar.
- The college is providing facility of library, internet, e-

contents, and reprography to the students.

- Department organizes extension lectures, workshops, seminars regularly. In order to instigate scientific and research tempers among the students, students are engaged in mini projects and assignments. Conduct field visit and industrial tours for practical knowledge.
- Each department prepares and compiles the documentation of each and every activity and submits a copy to the IQAC.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | <a href="#">NA</a>        |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows academic calendar including for the conduct of continuous internal evaluation.

The institution every year at the start of the academic session formulates an academic calendar that is recommended by the faculty members and finally approved by the Principal of the college. The faculties are then communicated to follow the academic calendar in letter and spirit. For the general information of both faculty members and students the academic calendar is always upload on the college website.

The academic calendar has mention of internal evaluation via modes like weekly class tests, class presentations and student's seminars. This method played a handy role in the continuous assessment and evaluation of the students there by making them ready for the university examination. In addition to the preparation for university examination ,this method helped to inculcate the continuous process of study among students there by not involving in burning of mid night candle just before the examination.

| File Description                     | Documents                 |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | <a href="#">View File</a> |
| Link for Additional information      | <a href="#">NA</a>        |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <b>No File Uploaded</b>   |
| Minutes of relevant Academic Council/ BOS meetings      | <b>No File Uploaded</b>   |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

30

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1806

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

1806

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum of the institution, whether it be science or humanities is peppered with issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Starting with the subject 'Chemistry', it has included "Environment and Green Chemistry" as Discipline Specific Elective in the 5th Semester. It endeavors to equip the students with harmful impacts of chemicals to the environment.

Physics has inculcated "Renewable Energy and Energy Harvesting" as Skill Enhancement Course in 4th Semester which gives introduction to conventional and non-conventional sources of energy. It intends to aware the students about the potential of wind and Geo-thermal



energy potential in Ladakh.

The Department of Education has "Sociological Foundation of Education" as Core subject in 1st Semester and also "Early Childhood Care and Education" as Skill Enhancement Course in 3rd Semester. It focuses on social interaction and social problems, Poverty, Drug Abuse, Child Labor, Illiteracy and Gender Sensitization.

Travel and Tourism Management (TTM) has quite a number of courses that equips the students with professional ethics that are quite relevant in a place like Ladakh. "

The discipline of Geography has "Environment, Climate Change and Sustainable Development" as Skill Enhancement Course in 3rd Semester

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any   | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)   | <a href="#">View File</a> |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.kargilcollege.net/igac">https://www.kargilcollege.net/igac</a> |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

672

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

672

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution continuously assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.

For advanced learners the approaches adopted are as follows:-

- More challenging work in the form of projects and home assignments are given.
- Incentives in the form of merit scholarships and prizes.
- Encouragement for participation in inter-college and intra-college competitions, and presentations using ICT tools
- Free internet access in the library for students.
- Special extension lectures by eminent speakers from industry and academia available.
- Counseling by faculty to appear for competitive examinations.
- Career fairs, seminars and workshops have conducting.
- A well stocked library with advanced reference facilities
- Opportunities given to students for publication in college annual magazines

For Slow learners following approaches are adopted.

- Meeting and communicating to the weaker students about their areas of weakness
- Organizing remedial classes.
- Teachers available beyond class hours to counsel the weaker students.
- Monitoring the progress of the students through written assignments, class test and the progress record maintained
- Evaluated answer scripts of assignment and Class test are discussed with students to identify and address their shortcomings. Field trips and tours are arranged for students in order to make better understanding.

- Encourage them to participate in seminar, workshops and presentation using ICT tools.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Link for additional Information   | <a href="#">NA</a>        |
| Upload any additional information | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1969               | 44                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to motivate the students beyond the scope of theoretical knowledge various student-centric Learning methods like workshops, seminars, film shows, group discussions, field trips, institutional visit, slide shows, mini research projects, internship etc. have been adopted. Learning is made more student-centric by adopting combination of old version and advanced methods of teaching.

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the College provides all possible support such as:

- Smart classrooms
- Interactive projectors, digital screen and smart boards.
- Free Internet access.
- Open access library.

- Reprographic facility at subsidized rates.
- Facility to download e-resources.
- Fund allocation for institutional visits and excursions.
- Digitization of lessons and study materials are provided.
- Fund for purchase of laboratory instruments, equipments and materials.

.Collaborative initiatives.

- Fund for organizing workshops, seminars and conferences

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | <a href="#">NA</a>        |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. The online teaching-learning facility has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the Teachers and the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching - learning materials. Both faculty and students have access to the following modern teaching aids:

1. Regular classes are taken through on-line platform like using Google meet / Zoom according to a scheduled time table set by the institution.
2. Recorded material/ Lectures are accessible 24X7 in the respective subject U-tube Channel reaching out to the students beyond the regular teaching hours.
3. Adequate number of high end interactive Smart Board, projectors and computers for use in seminars and lectures.
4. Smart Class rooms, Computer Labs, Language Lab and Interactive smart boards are available for faculty.
5. A well-equipped open access computerized library with

internet facility is available for faculty and students.

#### 6. Digitization of lessons and study materials.

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="https://www.kargilcollege.net/files/ugd/e1ad21_cbc2547bf07b4fd19cbfa0076742b0d8.pdf">https://www.kargilcollege.net/files/ugd/e1ad21_cbc2547bf07b4fd19cbfa0076742b0d8.pdf</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

44

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

44

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

3

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing students after



their assessment. Topics are given by their teachers to the students to prepare for power point presentation.

The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">NA</a>        |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for redressal of examination related grievances. The student can approach the Teachers, Convener examination and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A.Grievances related to college conducted examinations: At the college level, the evaluation work is done for the internal examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting. The students should apply within a fifteen days after declaration of the result.

B.Grievances regarding university examinations:Grievances related to semester end exams are forwarded to the University by the college examination committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">NA</a>        |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education; the following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Graduate attributes are described to the first year students at the commencement of the programme at institution level in general and department level in particular.
2. Career counselling are regularly conducted by the career counselling committee at the entry level of the degree as well as at the completion of the degree courses.
3. Learning Outcomes of the Programs and Courses are observed and measured periodically.
4. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
5. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
6. Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.
7. Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

| File Description                                     | Documents   |
|--|---|
| Upload any additional information                    | <a href="#">View File</a>   |
| Paste link for Additional information                | <a href="https://www.kargilcollege.net/_files/ugd/e1ad21_b3c956f7e96c48f8a53e0366b0f4e7be.pdf">https://www.kargilcollege.net/_files/ugd/e1ad21_b3c956f7e96c48f8a53e0366b0f4e7be.pdf</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a system in place for measuring the levels of programme outcomes, course specific outcomes.

#### Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, written assignments, presentation of papers, oral presentations, field work. The end semester examination of every course is based on written examination.

#### Attainment of the Programme Outcomes

At Undergraduate level, the attainment of programme outcomes is measured through students' progress to higher studies in any higher educational institution in India. Another, measurement of attainment is students' placement in companies and government jobs. The online student feedback system provides information pertaining to the relevance of the course and course's importance in terms of employability, which help the institution in measures its learning outcomes.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | <a href="#">NA</a>        |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

249

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Paste link for the annual report   | <a href="#">NA</a>        |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.kargilcollege.net/files/ugd/elad21\\_c36ec36a2e7a44cd97741e070645ee20.pdf](https://www.kargilcollege.net/files/ugd/elad21_c36ec36a2e7a44cd97741e070645ee20.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description  | Documents          |
|---|--------------------|
| List of research projects and funding details (Data Template) | No File Uploaded   |
| Any additional information                                    | No File Uploaded   |
| Supporting document from Funding Agency                       | No File Uploaded   |
| Paste link to funding agency website                          | <a href="#">NA</a> |

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2020 no extension activities carried out in the neighborhood community, due to covid19 pandemic. The college have organized following online activities to sensitizing students to social issues for their holistic development and impact.

1. Constitution Day Relevance and Importance (26thNov 2020)
2. Workshop on 'Preservation and Promotion of Ladakhi Art and Craft (11thDec 2020)
3. One Day Seminar on OPPORTUNITIES AFTER GRADUATION (28thDec 2020)
4. ALL INDIA ONLINE URDU MUSHAIRA (30thDec 2020)
5. SARS CoV-19 - The Disease and the tests (27thDec 2020)
6. Understanding Culture and Diversity In Collaboration with

MDT Hindu College Tirunelveli Tamil Nadu. (8th and 9th Feb 2021).

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.kargilcollege.net/events-2">https://www.kargilcollege.net/events-2</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters   | No File Uploaded |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1000

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1



| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college being one of the oldest institute of higher education in the area offers good number of courses in science and arts stream that caters a large amount of students. The college has 10 laboratories for science stream that includes subjects like Zoology, Biotechnology, Botany, Chemistry, Geology, Biochemistry, Psychology and Geography. In addition to the laboratories, the college has adequate number of ICT enabled classrooms to support audio-visual learning. Moreover the college has smart classrooms as well that provides a better understanding of the subject using animations and flow charts during lecture.

The department of commerce also has a computer lab that is utilized for imparting skills like accountancy and data statistics.

The College also has a browsing centre, that can accommodate around 30 students at a time. The students can access digital libraries and can also utilize the facility to access lecture platforms from premier institutes like IISc and IITs.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">NA</a>        |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The whole of Ladakh region is known to the outside world as a traditionally and culturally rich area. In order to preserve the culture and to keep the students connected with their cultural identity, various festivals on themes like food, customs, costumes etc are celebrated in the campus by the cultural committee of the college, designated to take the responsibility of cultural awareness and promotion. The college has also established Ladakhi Craft Skill Centre for skilling the students through skill enhancement courses in traditional art, craft and designs.

The college has an important thrust area i.e Sports. Under the supervision of Director Physical Education of the college trains students in sports like Volleyball, badminton, football, cricket etc and the students are encouraged to make a career in sports. Indoor games like table tennis are well established with better infrastructure and the students has participated at national level events. Annual sports meet of the college is also conducted to garner a competitive spirit.

An exclusive yoga centre is well established within the college, where interested students can connect their body, soul and mind to make them stress free and to generate better interest towards studies.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">NA</a>        |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

11

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

11

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | <a href="#">NA</a>        |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.58

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library of GDC Kargil is fully automated using SOUL (Software for University Libraries) version SOUL 2.0. The library is planning to update to SOUL 3.0. The bibliographic data of around 15000 books and around 1000 library users has been uploaded in the software. The library undertakes the automated issue return system of books using barcode technology.

Library OPAC is functional and one can browse the OPAC from home using the OPAC URL or through the computer systems dedicated for OPAC on the entrance of the library. Links of e-resources are provided on the OPAC home page through which library users can access required resources in pdf, audio, video and other available formats. The library well setup browsing centre with 12 desktops computers with twenty four hours internet facility.

The college library had been subscribing to the NList of INFLIBNET, an ICU of UGC but it could not be done in the year 2020 due to covid lockdowns.

The automation of the library operations and services has helped the library to cater the library users more efficiently by using:

- a. Library Web OPAC
- b. Report generation of books by subject/author/location etc
- c. Online holding and suggestions.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | <a href="#">NA</a>        |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

9.99

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

0

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | No File Uploaded          |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution focuses on e-governance and communications among departments are done via mail. The institution has internet connectivity in almost all the departments. The IT facility in the form of browsing centre is available for the students wherein they can access the internet for purposes like notes preparation, filling of application forms and other student centric activities.

All official communication of the college with higher authorities like the Department of Higher education and the University of Ladakh happens via mail and proper maintenance of data connection is checked from time to time so that official work does not suffer.

Students application form for admission and scholarships are also sought via online mode. The grievances of the students are received via mail to the grievance committee or directly to the principal.

In addition the college has smart class room, ICT classrooms, smart labs and digitally equipped conference hall. In order to ensure safety and security of the students ,around CCTV cameras

are installed in the campus.

The college has a proper website operated by a computer programmer who updates the website on regular basis. The programmer works on a fixed pay scale as per the norms and conditions set by the UT administration.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.kargilcollege.net/">https://www.kargilcollege.net/</a> |

#### 4.3.2 - Number of Computers

40

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77.11277

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Laboratory:

Around six laboratories are established in the college campus and are under the guidance of the Incharge teacher. The laboratory has display of hazardous signs and display of usage manual over each of the equipment. The laboratory time is restricted for practical duration and for any extra time in the lab, a prior approval is required from the concerned H.O.D.

#### Library:

The library is itself an institution within the college. Students can access library facility in the office hours along with with reading room facility. The books are issued for a maximum of seven days for students and 15 days for faculty members. Each students are provided with library ID card being used for access to all the facilities of the library that includes the browsing centre as well.

#### Sports facilities:

The college sports department headed by director physical education of the college. Sports activities are conducted and supervised from time to time. Sports like table tennis, badminton, cricket, volleyball, are few games along with gymnasium have well established infrastructure and the students have brought laurels to the institution in various competition.

Yoga sessions is also conducted on days like International yoga day on large scale in the college campus where mandatory participation of students and faculties is ensured .

#### Classroom:

The classrooms are distributed every year for subject teaching as per the time table at the start of the session. The college development committee supervises the proper functioning and taken care of ICTs installed in various classrooms.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">NA</a>        |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

361

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27



| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Link to institutional website   | <a href="#">NA</a>        |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**220**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**305**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

99

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description   | Documents        |
|--|------------------|
| e-copies of award letters and certificates   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has a Student Council/Union with 7 elected members and equal representation from the different disciplines. Student Council term is for one Academic year and changes every next year. As the students are important stakeholders in our college, the college ensures to have student representation in the routine functioning of the college. The Student Body works closely together with college Committees within a framework to provide a means for student expression and involvement in Institutional affairs and activities; opportunities for student experiences in leadership; and strengthen student- faculty -community relations.

The students' body is also involved in organising several events like the College week, Sports and Cultural events, Seminars and workshops, and other functions. They always play an important role in all the extracurricular activities of the college. The student representatives are also members of College IQAC Committee.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

| File Description   | Documents        |
|--|------------------|
| Report of the event  | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni Association. The details of the contribution extended by Alumni Association for the growth and academic development of the college in the last five years are:  
 1.Extension of Financial Assistance to the college. 2.Submission of feedback in respect to curriculum and extension activities. 3.Participation of Alumni in the extension activities. 4. Guidance and Counselling to the students about their future careers, placements and grievances. 5.Motivation of the students in participation of community services and outreach programmes to build their careers towards leadership which in turn helps in National Development and Integration.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

5.4.2 - Alumni contribution during the year **E. <1Lakhs**  
 (INR in Lakhs)

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

### Vision :

1. Aims to emerge as a great seat of higher learning and center of excellence in the field of education.
2. To be working as a vibrant hub of cultural, Sporting, extracurricular activities.

### Mission:

- Aim to provide career counselling and guidance in every field to the students.
- Aim to provide equal opportunity irrespective of religion, region, cast, creed, gender and ethnicity.
- To upgrade human and infrastructure resources and identify and introduce new energy sources in the field of science , humanities , technology and management studies.
- To impart quality and value based education to the students.
- To inspire and ignite amongst students, the thrust of seeking knowledge , truth, wisdom, spirit of tolerance, brother hood, volunteerism and scientific temperament.
- To develop leadership qualities among students to lead the society.

The governance of the institution is reflective and in tune with its vision and mission:

The empowered team involves Principal, convener of different committees, teaching staff ,IQAC committee, non teaching and supporting staff, students council representatives.

The principal monitors and ensures proper functioning of the policies, rules and action plans of the college supported by the committees such as; Examination committee, NCC, Career counselling cell, Library, scholarship committee, grievance redressal committee etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.kargilcollege.net/vision">https://www.kargilcollege.net/vision</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Operational autonomy can be seen in the institute's working and governance system. At the top the Principal is the authority and chair person of IQAC who delegates power to the various committees. Faculty level committees are designated on yearly basis so as to provide exposure to each faculty in the working system of a particular committee and for academic development of concerned faculties. The committees which are formed are IQAC , admission, university examination committee , cultural, media, purchase ,development etc.

The suggestions of non-teaching staff are also considered while framing policies and thereby involving them in decision making.

The student's council-a body of students representatives are also invited in IQAC and general college development committee meetings and their valuable and genuine suggestions and demands are incorporated in policies.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college gets affiliated to University of Ladakh after the creation of UT Ladakh; the college follows the syllabi prescribed by the university.

At the beginning of the academic session, time table committee frames time table.

Examination committee of the college monitors the overall

examination and ensures the fair and smooth conduct of examination.

For promoting research activities, the institution encourages faculty participation in national and international workshops, Seminars and Conferences. The college reach out to recognised institutions to sign MoUs for the academic as well co-curriculum development in the college through exchange and training programmes.

The IQAC committee does regular review meetings and ensure timely completion vis-a-vis submission AQARS to NAAC.

For student field visits and laboratory tours, the college has time to time collaborated with various Govt. and non-govt. organization.

Each department is asked to provide requisition list of books as per the need and demand of the course whenever required.

Admission committee of college ensures the smooth and fair admission process and accomplished in stipulated time frame.

There are different Committees for planning and development of the college. Development Committee in consultation with Advisory Committee prepares the proposal for infrastructural development.

The Career Counselling and Placement conducts Induction, Capacity Building, Career Counselling and Mentoring programmes for the students.

All the finance and account process are carried out through BEAMS (Budget Estimation, Allocation Monitoring System).

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a> |
| Paste link for additional information                  | <a href="#">NA</a>        |
| Upload any additional information                      | <a href="#">View File</a> |



6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is administratively governed by Higher Education Department and academic affairs are handled by the affiliating Ladakh University. The Principal is the head of the institution responsible for the academic and administrative sections of the college. The college also has various committees for the smooth conduct of different aspects of the collegewith faculty members as conveners/members. Principal is also the Drawing and Disbursing Authority.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="#">NA</a>  |
| Link to Organogram of the Institution webpage | <a href="https://www.kargilcollege.net/_files/ugd/e1ad21_5e44c69a0d9640dcaf544713ef4524a8.pdf">https://www.kargilcollege.net/_files/ugd/e1ad21_5e44c69a0d9640dcaf544713ef4524a8.pdf</a> |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning)Document  | No File Uploaded          |
| Screen shots of user interfaces   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some of the representative welfare measures for faculties /teaching staff are:

- The leave provisions are set as per government service rules for all the teaching faculties.
- Female staff are provided with maternity and child care leaves as per service rules.
- The teaching staff are allowed to participate in national and international workshops and seminars and those days are counted as on official duty.
- The teachers are allowed to go on study leave and other career enhancement courses.
- Residential quarters are provided to few faculties as per the need and availability of accommodation in the campus.
- Extra duties like examination related duties, that includes paper setting, paper checking and supervision are paid separately in addition to the salary.

Moreover the non teaching as well have certain series of welfare measures and the prominent are as:

- The non teaching staff are encouraged to participate in trainings.
- The non teaching staff can avail leaves at par with teaching staff.
- Few non teaching staff are provided with accommodation within the college campus as per necessity.
- Short term computer training courses are held for non teaching staff within the college campus, so as to enhance their skill in usage of computers for clerical related work.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution's performance appraisal system is done through academic audits for the teaching staff and parameters as mentioned are considered:

#### Attendance:

Punctuality of the staff is at first ensured by proper attendance system both in the morning as arrival and in the evening as departure. In addition to this class room attendance registers are checked by the IQAC committee and is counter checked by the Principal of the college.

#### Course completion status:

From time to time course completion status are sought from the faculties and depending upon that review meetings.

#### University End semester Examination Result:

The teachers are audited via academic results in the end semester examination conducted by the university.

#### Students feedback:

Students feedback are also sought by the principal and by the team of IQAC by visiting random classes during class hours and enquiring about the teaching learning processes.

In addition the Non teaching staff who are in diverse fields like

sweeper, gatekeeper, clerical staff, bus drivers, laboratory and library assistants are always asked for their punctuality and various concerned committees observe their performance and finally the message is conveyed to the Principal.

Students' reviews are taken with regard to behavior of non-teaching staff with respect to the students' grievances.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

The Institution has established a mechanism for conducting internal and external audits for the financial transactions every year to ensure financial compliance. Before the commencement of every financial year, the principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the Department of Higher Education and District Administration. The expenses are monitored by the Purchase and Development Committee as per the budget allocated to the institution.

Process of the internal audit:

All vouchers are audited by an IQAC and Purchase Committee on an annual basis. The expenses incurred under different heads are thoroughly checked by verifying the bills/vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

Process of the external audit:

The accounts of the college are audited by the auditors appointed by the Government regularly as per the government rules. The auditor ensures that all payments are duly authorized, the report

is sent to the Government. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Institutional strategies for mobilization of funds and the optimal utilization of resources. Sources of funds are as follows:**

**1.Fees: Fees charged as per the university and government norms from students.**

**2.Salary Grant: The College receives salary grant from the UT Government. For this, we prepare and send an annual budget of the estimated salary grant. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff as well as Academic Arrangement.**

**3. The College receives fund from District administration as well**

as Higher Education Department for various developmental and recurring expenses.

Our resource mobilization policy and procedures are as follows:

- 1.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
- 2.Regular internal and external audit conduct to make sure that the mobilization of the resources is being done properly.
- 3.The time-table committee looks after the proper utilization of classrooms and laboratories.
- 4.The Library Committee takes care that the resources in library are utilized optimally.
- 5.Our Botanical Garden is maintained by department of Botany.
- 6.Campus cleanness and its utilization is monitored by the Discipline Committee.
7. To ensure the optimum utilization of resources, the Principal issues directions.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Government Degree College Kargil focuses in uplifting the overall personality of an individual , by imparting quality education through comprehensive ,innovative and experiential curriculum. The IQAC carries out activities that encompasses all aspects of institute's functioning.

IQAC since its inception is performing various tasks for the quality improvement of the institution. The improvements are focused in areas like:

- 1) Quality Teaching
- 2) Best practices in administration
- 3) Performance appraisal system for staff in career advancement

Further, the students and staffs are regularly involved with IQAC and their suggestions are considered in a positive manner.

In addition time to time new programmes are also held under the banner of IQAC in collaboration with various departments of the college.

Significant contributions during the academic session are as follows

1. Successfully and smoothly conducted online classes and examinations
2. Constituted Reachout Committee to address the grievances of students regarding online classes and study materials.
3. Formation of Mentor-Mentee System
4. Upgradation of Laboratories with addition of equipment
5. Upgradation of IT facilities with addition of more computers and peripherals

| File Description                      | Documents          |
|---------------------------------------|--------------------|
| Paste link for additional information | <a href="#">NA</a> |
| Upload any additional information     | No File Uploaded   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college is rigorously involved in the improvement of Quality in the institution.

IQAC ensures that academic calendar is prepared in advance ,in accordance with the university framework schedule and circulated among faculties with the direction of strict adherence. The students are apprised of the timetable, programme structure, syllabi of the courses before the commencement of the semester.

The major initiatives taken over by IQAC are:

- Introduction of Assignment system for students during covid



pandemic

- Online classes and examination for the students during lockdown.
- Curriculum development meetings
- Thrusting faculties to write projects to various funding agencies
- Application for participation in NIRF, NAAC and other statutory ranking bodies.

In order to achieve the motto IQAC conducts time to time review meetings wherein all the perspectives related to quality improvement of the college are discussed. The status of various issues discussed in the previous meeting were sought and a proper outline is chalked for the future course of action.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="#">NA</a>        |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college in itself an explanatory institution with gender equity as it attracts majority of girls students of the area that constitutes around 70% of the college enrolment. In order to ensure gender equity following measures have been taken by the college in the past few years:

- a) Construction of girls Hostel: In order to ensure accessibility to higher education for outstation girl students, the college has constructed a hostel exclusive for girl students with a capacity of around 120 students.
- b) Girls common room: For refreshing themselves and get together of girl students, the college has a specified girls common room. The room is provided with recreation and proper washroom facilities.
- c) Women empowerment: In terms of growing the students towards self-reliant financial empowerment, a skill centre is established in the college. The centre i.e. Ladakhi Arts and Crafts centre imparts training to girls students regarding cutting, stitching, embroidery etc.
- d) Prevention of sexual harassment: A special committee in the college that is "PREVENTION OF RAGGING AND SEXUAL HARRASSMENT" is established in the college that looks into the matter related to sexual harassment of girl students in the campus.
- e) Representation in student's council: The college has a student council with a well-established executive body. In order to ensure equality or gender equity the college has reserved the post of Vice President for girl student.

| File Description   | Documents          |
|--|--------------------|
| Annual gender sensitization action plan  | <a href="#">NA</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">NA</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management:**

The college has a biodegradable compost pit and various biodegradable wastes like paper waste, left over food items from the canteen and any others generated are thrown in the pit and later after several months the waste is extracted as manure for the plants.

Non Biodegradable solid waste are collected in dustbins from various points and later handed over to municipality.

**Liquid waste management:**

The Liquid waste generated from toilets and labs are diverted into underground septic tanks specifically designated for the said purposes.

**Biomedical waste management**

The college does not generate biomedical waste.

**E-waste management**

The college has no provision for e-waste management, but if any e-waste is generated are segregated into hazardous and non hazardous wastes and then sold to recycling agencies or dealers.

**Waste recycling system:**

The wastes that includes non-servicabaleplastic furniture materials are sold to recycling agencies as per the government norms and the wooden wastes are also provided to joinery house if are good enough to be recycled into fresh furnitures.

**Hazardous chemicals and radioactive waste management:**

The hazardous chemicals generated in labs are very less and are diverted to specified underground septic tanks. The college doesnot work on radioactive materials.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">NA</a>        |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | <a href="#">View File</a> |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**C. Any 2 of the above**

**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures, traditions and faiths. The institution doesnot differentiate any individual on the basis of caste, religion, tribe, economic disparity etc.

The institution's inclusiveness is evident from the fact that students from diverse tribes like the Brokpas, baltis, purgis, dards, botos etc are all attracted towards the institute as a centre of higher learning.

To enculcate cultural harmony the students are taken to various religious sites belonging to different communities and every student is enthralled to see the message of peace and harmony every where. Such religious tours are made mandatory for all the students so as to learn about each other.

Specified days designated with the name of great personalities are celebrated in the college campus. The personalities includes India's freedom fighters, political leaders, religious personalities etc. The students are encouraged to participate so as to learn from history regarding nation development with inclusiveness.

Cultural festivals related to dress and food of various tribes are celebrated in the college so as to sensitize the students regarding other's cultures and to cherish the diversity in the college.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Time to time the college organizes activities for the sensitization of students and employees on important values, like during the year 2020 Dept. of Political Science organized a webinar on the "relevance and importance of constitution" on the eve of constitution Day.

Wildlife Protection Division Kargil in collaboration with Center for Wildlife Studies and Conservation, Dept of Zoology, Govt. Degree college Commemorated National Wildlife Week. Two Wildlife awareness sessions with All India Radio, Kargil focusing on unique wildlife of Kargil and Human -Wildlife conflict resolution and mitigation measures were conducted. The prime objective of the week-long event was to sensitize and aware general masses about the wildlife in Kargil and the need to protect and co-exist peacefully with the wildlife.

National Blood Donation day: GDC Kargil in collaboration with JK Aids Control Society to sensitize the youths and people in general regarding the need to proactively participate in blood donation camp.

One day online workshop on Promotion and preservation of Art and Craft, organized with resource person from different parts of the country. The aim was to educate student about preservation and promotion of one's culture, art and craft.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

For the exposure and awareness of the students and employees, the college celebrates / organizes national and international commemorative days, events and festivals like during the year 2020 the following events are organized;

**International Yoga Day:** A webinar on the occasion of International Yoga Day on 21st June 2020 was organized by the Dept. of Physical Education.

**National Sports Day** was celebrated by the Dept. of Physical



education on 29th August 2020 by organizing a webinar.

National Wildlife week was celebrated from 2nd to 8th Oct in Kargil. Various events and activities like Quiz competition, photography Competition were organized and Wildlife Screening to reach people living in far flung villages.

National Blood Donation day: GDC Kargil in collaboration with JK Aids Control Society to sensitize the youths and people in general regarding the need to proactively participate in blood donation camp.

Dept. of Political Science organized a webinar on the "relevance and importance of constitution" via Google meet on 26th November on the eve of constitution Day.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No. 1: Student Outreach Committee During Covid Pandemic**

**Best Practice No. 2: Development and Upgradation of IT facilities for Online Classes**

Details: [https://www.kargilcollege.net/\\_files/ugd/e1ad21\\_0f4a8148a47341a884283f131197d75c.pdf](https://www.kargilcollege.net/_files/ugd/e1ad21_0f4a8148a47341a884283f131197d75c.pdf)

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more vocal in present times. A couple of important initiatives taken at the institution towards skill-based education were the College has established a Skill Centre offering skill course in local handicraft. The college is the only institution in the UT Ladakh having a skill centre in the campus offering employment-oriented skill development programme in traditional craft. The establishment of this center by the college was a much-needed initiative to equip the students for their future. With a distinctive vision to impact the society, the centers provide the required skills for immediate employment. This is a big step towards diminution of the problem of educated unemployed youths in the UT. By allowing the students to pursue their dreams with a sense of direction, the centre help those with a view to build their careers in the selected areas.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Being affiliated with the University of Ladakh, the college follows the syllabus, prescribed by the university.
- At the beginning of the academic session, time table committee frames time table and display the same on the notice board.
- The HOD of each department convene meeting of their faculty involved and assigns teaching course as per the specialization and workload. Concern faculty member designs the teaching plan so as to meet the outcomes.
- The faculty members identified the slow learners and conducts remedial classes and continuous assessment, Class test and viva voice. Each department monitors the assessment of the students by conducting Class test, Viva Voice and group discussion. The result of the Class test etc is displayed on the notice board by each department.
- Every month each department displayed the list of students having short fall in attendance and asked them to attend additional classes. The IQAC monitors the timely completion of the course.
- The college has its own academic calendar and all the activities are done as per the calendar.
- The college is providing facility of library, internet, e-contents, and reprography to the students.
- Department organizes extension lectures, workshops, seminars regularly. In order to instigate scientific and research tempers among the students, students are engaged in mini projects and assignments. Conduct field visit and industrial tours for practical knowledge.
- Each department prepares and compiles the documentation of each and every activity and submits a copy to the IQAC.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | <a href="#">NA</a>        |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows academic calendar including for the conduct of continuous internal evaluation.

The institution every year at the start of the academic session formulates an academic calendar that is recommended by the faculty members and finally approved by the Principal of the college. The faculties are then communicated to follow the academic calendar in letter and spirit. For the general information of both faculty members and students the academic calendar is always upload on the college website.

The academic calendar has mention of internal evaluation via modes like weekly class tests, class presentations and student's seminars. This method played a handy role in the continuous assessment and evaluation of the students there by making them ready for the university examination. In addition to the preparation for university examination ,this method helped to inculcate the continuous process of study among students there by not involving in burning of mid night candle just before the examination.

| File Description                     | Documents                 |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | <a href="#">View File</a> |
| Link for Additional information      | <a href="#">NA</a>        |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

A. All of the above

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

30

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

1806

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

1806

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum of the institution, whether it be science or humanities is peppered with issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Starting with the subject 'Chemistry', it has included "Environment and Green Chemistry" as Discipline Specific Elective in the 5th Semester. It endeavors to equip the students with harmful impacts of chemicals to the environment.

Physics has inculcated "Renewable Energy and Energy Harvesting" as Skill Enhancement Course in 4th Semester which gives introduction to conventional and non-conventional sources of energy. It intends to aware the students about the potential of wind and Geo-thermal energy potential in Ladakh.

The Department of Education has "Sociological Foundation of Education" as Core subject in 1st Semester and also "Early Childhood Care and Education" as Skill Enhancement Course in 3rd Semester. It focuses on social interaction and social problems, Poverty, Drug Abuse, Child Labor, Illiteracy and Gender Sensitization.

Travel and Tourism Management (TTM) has quite a number of courses that equips the students with professional ethics that are quite relevant in a place like Ladakh. "

The discipline of Geography has "Environment, Climate Change

**and Sustainable Development” as Skill Enhancement Course in 3rd Semester**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****14**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any   | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

**1.3.3 - Number of students undertaking project work/field work/ internships****0**

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)   | <a href="#">View File</a> |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.kargilcollege.net/igac">https://www.kargilcollege.net/igac</a> |

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**



| 672   |                           |
|---|---------------------------|
| File Description  | Documents                 |
| Any additional information  | <a href="#">View File</a> |
| Institutional data in prescribed format   | <a href="#">View File</a> |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>  |                           |
| <b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>  |                           |
| 672   |                           |
| File Description  | Documents                 |
| Any additional information  | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template)   | <a href="#">View File</a> |
| <b>2.2 - Catering to Student Diversity</b>  |                           |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners   |                           |
| <p>The institution continuously assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.</p> <p>For advanced learners the approaches adopted are as follows:-</p> <ul style="list-style-type: none"> <li>• More challenging work in the form of projects and home assignments are given.</li> <li>• Incentives in the form of merit scholarships and prizes.</li> <li>• Encouragement for participation in inter-college and intra-college competitions, and presentations using ICT tools</li> <li>• Free internet access in the library for students.</li> <li>• Special extension lectures by eminent speakers from industry and academia available.</li> <li>• Counseling by faculty to appear for competitive examinations.</li> <li>• Career fairs, seminars and workshops have conducting.</li> <li>• A well stocked library with advanced reference facilities</li> <li>• Opportunities given to students for publication in</li> </ul> |                           |

## college annual magazines

For slow learners following approaches are adopted.

- Meeting and communicating to the weaker students about their areas of weakness
- Organizing remedial classes.
- Teachers available beyond class hours to counsel the weaker students.
- Monitoring the progress of the students through written assignments, class test and the progress record maintained
- Evaluated answer scripts of assignment and Class test are discussed with students to identify and address their shortcomings. Field trips and tours are arranged for students in order to make better understanding.
- Encourage them to participate in seminar, workshops and presentation using ICT tools.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Link for additional Information   | <a href="#">NA</a>        |
| Upload any additional information | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1969               | 44                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to motivate the students beyond the scope of theoretical knowledge various student-centric Learning methods

like workshops, seminars, film shows, group discussions, field trips, institutional Visit, slide shows, mini research projects, internship etc. have been adopted. Learning is made more student-centric by adopting combination of old version and advanced methods of teaching.

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the College provides all possible support such as:

- Smart classrooms
  - Interactive projectors, digital screen and smart boards.
  - Free Internet access.
  - Open access library.
  - Reprographic facility at subsidized rates.
  - Facility to download e-resources.
  - Fund allocation for institutional visits and excursions.
  - Digitization of lessons and study materials are provided.
  - Fund for purchase of laboratory instruments, equipments and materials.
- .Collaborative initiatives.
- Fund for organizing workshops, seminars and conferences

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | <a href="#">NA</a>        |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. The online teaching

-learning facility has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the Teachers and the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching - learning materials. Both faculty and students have access to the following modern teaching aids:

1. Regular classes are taken through on-line platform like using Google meet / Zoom according to a scheduled time table set by the institution.
2. Recorded material/ Lectures are accessible 24X7 in the respective subject U-tube Channel reaching out to the students beyond the regular teaching hours.
3. Adequate number of high end interactive Smart Board, projectors and computers for use in seminars and lectures.
4. Smart Class rooms, Computer Labs, Language Lab and Interactive smart boards are available for faculty.
5. A well-equipped open access computerized library with internet facility is available for faculty and students.
6. Digitization of lessons and study materials.

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="https://www.kargilcollege.net/_files/ugd/elad21_cbc2547bf07b4fd19cbfa0076742b0d8.pdf">https://www.kargilcollege.net/_files/ugd/elad21_cbc2547bf07b4fd19cbfa0076742b0d8.pdf</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

44

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

44

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

3

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing students after their assessment. Topics are given by their teachers to the students to prepare for power point presentation.

The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">NA</a>        |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well organized mechanism for redressal of examination related grievances. The student can approach the Teachers, Convener examination and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A.Grievances related to college conducted examinations: At the college level, the evaluation work is done for the internal examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting. The students should apply within a fifteen days after declaration of the result.

B.Grievances regarding university examinations:Grievances related to semester end exams are forwarded to the University by the college examination committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">NA</a>        |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education; the following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Graduate attributes are described to the first year students at the commencement of the programme at institution level in general and department level in particular.

2. Career counselling are regularly conducted by the career counselling committee at the entry level of the degree as well as at the completion of the degree courses.
3. Learning Outcomes of the Programs and Courses are observed and measured periodically.
4. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
5. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
6. Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.
7. Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

| File Description                                     | Documents   |
|--|---|
| Upload any additional information                    | <a href="#">View File</a>   |
| Paste link for Additional information                | <a href="https://www.kargilcollege.net/_files/ugd/elad21_b3c956f7e96c48f8a53e0366b0f4e7be.pdf">https://www.kargilcollege.net/_files/ugd/elad21_b3c956f7e96c48f8a53e0366b0f4e7be.pdf</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a system in place for measuring the levels of programme outcomes, course specific outcomes.

#### Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the



courses in time. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, written assignments, presentation of papers, oral presentations, field work. The end semester examination of every course is based on written examination.

#### Attainment of the Programme Outcomes

At Undergraduate level, the attainment of programme outcomes is measured through students' progress to higher studies in any higher educational institution in India. Another, measurement of attainment is students' placement in companies and government jobs. The online student feedback system provides information pertaining to the relevance of the course and course's importance in terms of employability, which help the institution in measures its learning outcomes.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | <a href="#">NA</a>        |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

249

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Paste link for the annual report   | <a href="#">NA</a>        |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.kargilcollege.net/files/ugd/elad21\\_c36ec36a2e7a44cd97741e070645ee20.pdf](https://www.kargilcollege.net/files/ugd/elad21_c36ec36a2e7a44cd97741e070645ee20.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description  | Documents          |
|---|--------------------|
| List of research projects and funding details (Data Template) | No File Uploaded   |
| Any additional information                                    | No File Uploaded   |
| Supporting document from Funding Agency                       | No File Uploaded   |
| Paste link to funding agency website                          | <a href="#">NA</a> |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

14

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2020 no extension activities carried out in the neighborhood community, due to covid19 pandemic. The college have organized following online activities to sensitizing students to social issues for their holistic development and impact.

1. Constitution Day Relevance and Importance (26thNov 2020)
2. Workshop on 'Preservation and Promotion of Ladakhi Art and Craft (11thDec 2020)
3. One Day Seminar on OPPORTUNITIES AFTER GRADUATION (28thDec 2020)
4. ALL INDIA ONLINE URDU MUSHAIRA (30thDec 2020)
5. SARS CoV-19 - The Disease and the tests (27thDec 2020)
6. Understanding Culture and Diversity In Collaboration with MDT Hindu College Tirunelveli Tamil Nadu. (8thand 9thFeb 2021).

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.kargilcollege.net/events-2">https://www.kargilcollege.net/events-2</a> |
| Upload any additional information     | <a href="#">View File</a>   |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters   | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1000

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college being one of the oldest institute of higher education in the area offers good number of courses in science and arts stream that caters a large amount of students. The college has 10 laboratories for science stream that includes subjects like Zoology, Biotechnology, Botany, Chemistry, Geology, Biochemistry, Psychology and Geography. In addition to the laboratories, the college has adequate number of ICT enabled classrooms to support audio-visual learning. Moreover the college has smart classrooms as well that provides a better understanding of the subject using animations and flow charts during lecture.

The department of commerce also has a computer lab that is utilized for imparting skills like accountancy and data statistics.

The College also has a browsing centre, that can accommodate around 30 students at a time. The students can access digital libraries and can also utilize the facility to access lecture platforms from premier institutes like IISc and IITs.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">NA</a>        |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The whole of Ladakh region is known to the outside world as a traditionally and culturally rich area. In order to preserve the culture and to keep the students connected with their cultural identity, various festivals on themes like food, customs, costumes etc are celebrated in the campus by the cultural committee of the college, designated to take the responsibility of cultural awareness and promotion. The college has also established Ladakhi Craft Skill Centre for skilling the students through skill enhancement courses in traditional art, craft and designs.

The college has an important thrust area i.e Sports. Under the supervision of Director Physical Education of the college trains students in sports like Volleyball, badminton, football, cricket etc and the students are encouraged to make a career in sports. Indoor games like table tennis are well established with better infrastructure and the students has participated at national level events. Annual sports meet of the college is also conducted to garner a competitive spirit.

An exclusive yoga centre is well established within the college, where interested students can connect their body, soul and mind to make them stress free and to generate better interest towards studies.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">NA</a>        |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | <a href="#">NA</a>        |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.58

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource



## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library of GDC Kargil is fully automated using SOUL (Software for University Libraries) version SOUL 2.0. The library is planning to update to SOUL 3.0. The bibliographic data of around 15000 books and around 1000 library users has been uploaded in the software. The library undertakes the automated issue return system of books using barcode technology.

Library OPAC is functional and one can browse the OPAC from home using the OPAC URL or through the computer systems dedicated for OPAC on the entrance of the library. Links of e-resources are provided on the OPAC home page through which library users can access required resources in pdf, audio, video and other available formats. The library well setup browsing centre with 12 desktops computers with twenty four hours internet facility.

The college library had been subscribing to the NList of INFLIBNET, an ICU of UGC but it could not be done in the year 2020 due to covid lockdowns.

The automation of the library operations and services has helped the library to cater the library users more efficiently by using:

- a. Library Web OPAC
- b. Report generation of books by subject/author/location etc
- c. Online holding and suggestions.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | <a href="#">NA</a>        |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.99

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

0

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | No File Uploaded          |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution focuses on e-governance and communications among departments are done via mail. The institution has internet connectivity in almost all the departments. The IT facility in the form of browsing centre is available for the students wherein they can access the internet for purposes like

notes preparation, filling of application forms and other student centric activities.

All official communication of the college with higher authorities like the Department of Higher education and the University of Ladakh happens via mail and proper maintenance of data connection is checked from time to time so that official work does not suffer.

Students application form for admission and scholarships are also sought via online mode. The grievances of the students are received via mail to the grievance committee or directly to the principal.

In addition the college has smart class room, ICT classrooms, smart labs and digitally equipped conference hall. In order to ensure safety and security of the students ,around CCTV cameras are installed in the campus.

The college has a proper website operated by a computer programmer who updates the website on regular basis. The programmer works on a fixed pay scale as per the norms and conditions set by the UT administration.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.kargilcollege.net/">https://www.kargilcollege.net/</a> |

#### 4.3.2 - Number of Computers

40

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77.11277

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Laboratory:

Around six laboratories are established in the college campus and are under the guidance of the Incharge teacher. The laboratory has display of hazardous signs and display of usage manual over each of the equipment. The laboratory time is restricted for practical duration and for any extra time in the lab, a prior approval is required from the concerned H.O.D.

##### Library:

The library is itself an institution within the college. Students can access library facility in the office hours along with with reading room facility. The books are

issued for a maximum of seven days for students and 15 days for faculty members. Each student is provided with a library ID card being used for access to all the facilities of the library that includes the browsing centre as well.

#### Sports facilities:

The college sports department headed by the director of physical education of the college. Sports activities are conducted and supervised from time to time. Sports like table tennis, badminton, cricket, volleyball, are a few games along with the gymnasium having well established infrastructure and the students have brought laurels to the institution in various competitions.

Yoga sessions are also conducted on days like International Yoga Day on a large scale in the college campus where mandatory participation of students and faculty is ensured.

#### Classroom:

The classrooms are distributed every year for subject teaching as per the time table at the start of the session. The college development committee supervises the proper functioning and taken care of ICTs installed in various classrooms.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">NA</a>        |

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

361

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to institutional website   | NA                        |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

220

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

305

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

| <b>05</b>   |                           |
|---|---------------------------|
| File Description  | Documents                 |
| Self-attested list of students placed   | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| <b>5.2.2 - Number of students progressing to higher education during the year</b>   |                           |
| <b>5.2.2.1 - Number of outgoing student progression to higher education</b>   |                           |
| <b>99</b>   |                           |
| File Description  | Documents                 |
| Upload supporting data for student/alumni   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of student progression to higher education  | <a href="#">View File</a> |
| <b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>                   |                           |
| <b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>    |                           |
| <b>03</b>   |                           |
| File Description  | Documents                 |
| Upload supporting data for the same   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| <b>5.3 - Student Participation and Activities</b>   |                           |
| <b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>     |                           |
| <b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b> |                           |



0

| File Description   | Documents        |
|--|------------------|
| e-copies of award letters and certificates   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has a Student Council/Union with 7 elected members and equal representation from the different disciplines. Student Council term is for one Academic year and changes every next year. As the students are important stakeholders in our college, the college ensures to have student representation in the routine functioning of the college. The Student Body works closely together with college Committees within a framework to provide a means for student expression and involvement in Institutional affairs and activities; opportunities for student experiences in leadership; and strengthen student- faculty -community relations.

The students' body is also involved in organising several events like the College week, Sports and Cultural events, Seminars and workshops, and other functions. They always play an important role in all the extracurricular activities of the college. The student representatives are also members of College IQAC Committee.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

| File Description   | Documents        |
|--|------------------|
| Report of the event  | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni Association. The details of the contribution extended by Alumni Association for the growth and academic development of the college in the last five years are: 1.Extension of Financial Assistance to the college. 2.Submission of feedback in respect to curriculum and extension activities. 3.Participation of Alumni in the extension activities. 4. Guidance and Counselling to the students about their future careers, placements and grievances. 5.Motivation of the students in participation of community services and outreach programmes to build their careers towards leadership which in turn helps in National Development and Integration.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. &lt;1Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision :

1. Aims to emerge as a great seat of higher learning and center of excellence in the field of education.
2. To be working as a vibrant hub of cultural, Sporting, extracurricular activities.

#### Mission:

- Aim to provide career counselling and guidance in every field to the students.
- Aim to provide equal opportunity irrespective of religion, region, cast, creed, gender and ethnicity.
- To upgrade human and infrastructure resources and identify and introduce new energy sources in the field of science , humanities , technology and management studies.
- To impart quality and value based education to the students.
- To inspire and ignite among students, the thrust of seeking knowledge , truth, wisdom, spirit of tolerance, brother hood, volunteerism and scientific temperament.
- To develop leadership qualities among students to lead the society.

The governance of the institution is reflective and in tune with its vision and mission:

The empowered team involves Principal, convener of different committees, teaching staff , IQAC committee, non teaching and supporting staff, students council representatives.

The principal monitors and ensures proper functioning of the policies, rules and action plans of the colleges supported by the committees such as; Examination committee, NCC, Career counselling cell, Library, scholarship committee, grievance

redressal committee etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.kargilcollege.net/vision">https://www.kargilcollege.net/vision</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Operational autonomy can be seen in the institute's working and governance system. At the top the Principal is the authority and chair person of IQAC who delegates power to the various committees. Faculty level committees are designated on yearly basis so as to provide exposure to each faculty in the working system of a particular committee and for academic development of concerned faculties. The committees which are formed are IQAC , admission, university examination committee , cultural, media, purchase ,development etc.

The suggestions of non-teaching staff are also considered while framing policies and thereby involving them in decision making.

The student's council-a body of students representatives are also invited in IQAC and general college development committee meetings and their valuable and genuine suggestions and demands are incorporated in policies.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college gets affiliated to University of Ladakh after the creation of UT Ladakh; the college follows the syllabi prescribed by the university.

At the beginning of the academic session, time table committee frames time table.

Examination committee of the college monitors the overall examination and ensures the fair and smooth conduct of examination.

For promoting research activities, the institution encourages faculty participation in national and international workshops, Seminars and Conferences. The college reach out to recognised institutions to sign MoUs for the academic as well co-curriculum development in the college through exchange and training programmes.

The IQAC committee does regular review meetings and ensure timely completion vis-a-vis submission AQARs to NAAC.

For student field visits and laboratory tours, the college has time to time collaborated with various Govt. and non-govt. organization.

Each department is asked to provide requisition list of books as per the need and demand of the course whenever required.

Admission committee of college ensures the smooth and fair admission process and accomplished in stipulated time frame.

There are different Committees for planning and development of the college. Development Committee in consultation with Advisory Committee prepares the proposal for infrastructural development.

The Career Counselling and Placement conducts Induction, Capacity Building, Career Counselling and Mentoring programmes for the students.

All the finance and account process are carried out through BEAMS (Budget Estimation, Allocation Monitoring System).

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a> |
| Paste link for additional information                  | <a href="#">NA</a>        |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is administratively governed by Higher Education Department and academic affairs are handled by the affiliating Ladakh University. The Principal is the head of the institution responsible for the academic and administrative sections of the college. The college also has various committees for the smooth conduct of different aspects of the collegewith faculty members as conveners/members. Principal is also the Drawing and Disbursing Authority.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="#">NA</a>  |
| Link to Organogram of the Institution webpage | <a href="https://www.kargilcollege.net/_files/ugd/elad21_5e44c69a0d9640dcaf544713ef4524a8.pdf">https://www.kargilcollege.net/_files/ugd/elad21_5e44c69a0d9640dcaf544713ef4524a8.pdf</a> |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | No File Uploaded          |
| Screen shots of user interfaces   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some of the representative welfare measures for faculties /teaching staff are:

- The leave provisions are set as per government service rules for all the teaching faculties.
- Female staff are provided with maternity and child care leaves as per service rules.
- The teaching staff are allowed to participate in national and international workshops and seminars and those days are counted as on official duty.
- The teachers are allowed to go on study leave and other career enhancement courses.
- Residential quarters are provided to few faculties as per the need and availability of accommodation in the campus.
- Extra duties like examination related duties, that includes paper setting, paper checking and supervision are paid separately in addition to the salary.

Moreover the non teaching as well have certain series of welfare measures and the prominent are as:

- The non teaching staff are encouraged to participate in trainings.
- The non teaching staff can avail leaves at par with teaching staff.
- Few non teaching staff are provided with accommodation within the college campus as per necessity.
- Short term computer training courses are held for non teaching staff within the college campus, so as to enhance their skill in usage of computers for clerical

related work.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution's performance appraisal system is done through academic audits for the teaching staff and parameters as mentioned are considered:

**Attendance:**

Punctuality of the staff is at first ensured by proper attendance system both in the morning as arrival and in the evening as departure. In addition to this class room attendance registers are checked by the IQAC committee and is counter checked by the Principal of the college.

**Course completion status:**

From time to time course completion status are sought from the faculties and depending upon that review meetings.

**University End semester Examination Result:**

The teachers are audited via academic results in the end semester examination conducted by the university.

**Students feedback:**

Students feedback are also sought by the principal and by the team of IQAC by visiting random classes during class hours and enquiring about the teaching learning processes.

In addition the Non teaching staff who are in diverse fields like sweeper, gatekeeper, clerical staff, bus drivers, laboratory and library assistants are always asked for their punctuality and various concerned committees observes their performance and finally the message is conveyed to the Principal.

Students reviews are taken with regard to behavior of non teaching staff with respect to the students grievances.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits for the financial transactions every year to ensure financial compliance. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the Department of Higher Education and District Administration. The expenses are monitored by the Purchase and Development Committee as per the budget allocated to the institution.

Process of the internal audit:

All vouchers are audited by an IQAC and Purchase Committee on annual basis. The expenses incurred under different heads are thoroughly checked by verifying the bills/vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

Process of the external audit:

The accounts of the college are audited by the auditors appointed by the Government regularly as per the government rules. The auditor ensures that all payments are duly authorized, the report is sent to the Government. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. Sources of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students.

2.Salary Grant: The College receives salary grant from the UT Government. For this, we prepare and send an annual budget of the estimated salary grant. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff as well as Academic Arrangement.

3. The College receives fund from District administration as well as Higher Education Department for various developmental and recurring expenses.

Our resource mobilization policy and procedures are as follows:

1.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

2.Regular internal and external audit conduct to make sure that the mobilization of the resources is being done properly.

3.The time-table committee looks after the proper utilization of classrooms and laboratories.

4.The Library Committee takes care that the resources in library are utilized optimally.

5. Our Botanical Garden is maintained by department of Botany.

6. Campus cleanness and its utilization is monitored by the Discipline Committee.

7. To ensure the optimum utilization of resources, the Principal issues directions.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC Government Degree College Kargil focuses in uplifting the overall personality of an individual , by imparting quality education through comprehensive ,innovative and experiential curriculum. The IQAC carries out activities that encompasses all aspects of institute's functioning.**

**IQAC since its inception is performing various tasks for the quality improvement of the institution. The improvements are focused in areas like:**

- 1) Quality Teaching**
- 2) Best practices in administration**
- 3) Performance appraisal system for staff in career advancement**

**Further, the students and staffs are regularly involved with IQAC and their suggestions are considered in a positive manner.**

**In addition time to time new programmes are also held under the banner of IQAC in collaboration with various departments of the college.**

**Significant contributions during the academic session are as follows**

1. Successfully and smoothly conducted online classes and examinations 2. Constituted Reachout Committee to address the grievances of students regarding online classes and study materials. 3. Formation of Mentor-Mentee System 4. Upgradation of Laboratories with addition of equipment 5. Upgradation of IT facilities with addition of more computers and peripherals

| File Description                      | Documents          |
|---------------------------------------|--------------------|
| Paste link for additional information | <a href="#">NA</a> |
| Upload any additional information     | No File Uploaded   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of the college is rigorously involved in the improvement of Quality in the institution.**

IQAC ensures that academic calendar is prepared in advance ,in accordance with the university framework schedule and circulated among faculties with the direction of strict adherence. The students are apprised of the timetable, programme structure, syllabi of the courses before the commencement of the semester.

The major initiatives taken over by IQAC are:

- Introduction of Assignment system for students during covid pandemic
- Online classes and examination for the students during lockdown.
- Curriculum development meetings
- Thrusting faculties to write projects to various funding agencies
- Application for participation in NIRF,NAAC and other statutory ranking bodies.

In order to achieve the motto IQAC conducts time to time review meetings wherein all the perspectives related to quality improvement of the college are discussed. The status of various issues discussed in the previous meeting were sought and a proper outline is chalked for the future course of action.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NA</a>        |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="#">NA</a>        |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college in itself an explanatory institution with gender equity as it attracts majority of girls students of the area that constitutes around 70% of the college enrolment. In order to ensure gender equity following measures have been taken by the college in the past few years:

a) Construction of girls Hostel: In order to ensure accessibility to higher education for outstation girl students, the college has constructed a hostel exclusive for girl

students with a capacity of around 120 students.

b)Girls common room:For refreshing themselves and get together of girl students ,the college has a specified girls common room .The room is provided with recreation and proper washroom facilities.

c)Women empowerment:In terms of growing the students towards self reliant financial empowerment, a skill centre is established in the college. The centre i.e. Ladakhi Arts and Crafts centre imparts training to girls students regarding cutting, stitching, embroidery etc.

d) Prevention of sexual harassment:A special committee in the college that is "PREVENTION OF RAGGING AND SEXUAL HARRASSMENT" is established in the college that looks into the matter related to sexual harassment of girl students in the campus.

e) Representation in student's council:The college has a student council with a well-established executive body. In order to ensure equality or gender equity the college has reserved the post of Vice President for girl student.

| File Description   | Documents          |
|--|--------------------|
| Annual gender sensitization action plan  | <a href="#">NA</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">NA</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |



7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**

The college has a biodegradable compost pit and various biodegradable wastes like paper waste, left over food items from the canteen and any others generated are thrown in the pit and later after several months the waste is extracted as manure for the plants.

Non Biodegradable solid waste are collected in dustbins from various points and later handed over to municipality.

**Liquid waste management:**

The Liquid waste generated from toilets and labs are diverted into underground septic tanks specifically designated for the said purposes.

**Biomedical waste management**

The college does not generate biomedical waste.

**E-waste management**

The college has no provision for e-waste management, but if any e-waste is generated are segregated into hazardous and non hazardous wastes and then sold to recycling agencies or dealers.

**Waste recycling system:**

The wastes that includes non-serviceable plastic furniture materials are sold to recycling agencies as per the government norms and the wooden wastes are also provided to joinery house if are good enough to be recycled into fresh furnitures.

**Hazardous chemicals and radioactive waste management:**

The hazardous chemicals generated in labs are very less and are

diverted to specified underground septic tanks. The college doesnot work on radioactive materials.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">NA</a>        |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**B. Any 3 of the above**

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <b>No File Uploaded</b>   |
| Certification by the auditing agency                                      | <b>No File Uploaded</b>   |
| Certificates of the awards received                                       | <b>No File Uploaded</b>   |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures, traditions and faiths. The institution doesnot differentiate any individual on the basis of caste, religion, tribe, economic disparity etc.

The institution's inclusiveness is evident from the fact that students from diverse tribes like the Brokpas,baltis,purgis,dards,botos etc are all attracted towards the institute as a centre of higher learning.

To enculcate cultural harmony the students are taken to various religious sites belonging to different communities and every student is enthralled to see the message of peace and harmony every where.Such religious tours are made mandatory for all the students so as to learn about each other.

Specified days designated with the name of great personalities are celebrated in the college campus. The personalities includes India's freedom fighters, political leaders, religious personalities etc. The students are encouraged to participate so as to learn from history regarding nation development with inclusiveness.

Cultural festivals related to dress and food of various tribes are celebrated in the college so as to sensitize the students regarding other's cultures and to cherish the diversity in the college.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Time to time the college organizes activities for the sensitization of students and employees on important values, like during the year 2020 Dept. of Political Science organized a webinar on the "relevance and importance of constitution" on the eve of constitution Day.

Wildlife Protection Division Kargil in collaboration with Center for Wildlife Studies and Conservation, Dept of Zoology, Govt. Degree college Commemorated National Wildlife Week. Two Wildlife awareness sessions with All India Radio, Kargil focusing on unique wildlife of Kargil and Human -Wildlife conflict resolution and mitigation measures were conducted. The prime objective of the week-long event was to sensitize and aware general masses about the wildlife in Kargil and the need to protect and co-exist peacefully with the wildlife.

National Blood Donation day: GDC Kargil in collaboration with JK Aids Control Society to sensitize the youths and people in general regarding the need to proactively participate in blood donation camp.

One day online workshop on Promotion and preservation of Art and Craft, organized with resource person from different parts of the country. The aim was to educate student about preservation and promotion of one's culture, art and craft.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**For the exposure and awareness of the students and employees, the collegecelebrates / organizes national and international commemorative days, events and festivals like during the year 2020 the following events are organized;**

**International Yoga Day: A webinar on the occasion of International Yoga Day on 21stJune 2020 was organized by the Dept. of Physical Education.**

National Sports Day was celebrated by the Dept. of Physical education on 29th August 2020 by organizing a webinar.

National Wildlife week was celebrated from 2nd to 8th Oct in Kargil. Various events and activities like Quiz competition, photography Competition were organized and Wildlife Screening to reach people living in far flung villages.

National Blood Donation day: GDC Kargil in collaboration with JK Aids Control Society to sensitize the youths and people in general regarding the need to proactively participate in blood donation camp.

Dept. of Political Science organized a webinar on the "relevance and importance of constitution" via Google meet on 26th November on the eve of constitution Day.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No. 1: Student Outreach Committee During Covid Pandemic**

**Best Practice No. 2: Development and Upgradation of IT facilities for Online Classes**

Details: [https://www.kargilcollege.net/\\_files/ugd/e1ad21\\_0f4a8148a47341a884283f131197d75c.pdf](https://www.kargilcollege.net/_files/ugd/e1ad21_0f4a8148a47341a884283f131197d75c.pdf)

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more vocal in present times. A couple of important initiatives taken at the institution towards skill-based education were the College has established a Skill Centre offering skill course in local handicraft. The college is the only institution in the UT Ladakh having a skill centre in the campus offering employment-oriented skill development programme in traditional craft. The establishment of this center by the college was a much-needed initiative to equip the students for their future. With a distinctive vision to impact the society, the centers provide the required skills for immediate employment. This is a big step towards diminution of the problem of educated unemployed youths in the UT. By allowing the students to pursue their dreams with a sense of direction, the centre help those with a view to build their careers in the selected areas.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

7.3.2 - Plan of action for the next academic year

#### \*Green Initiatives

1. The college plans to upgrade the solar electricity generation from the current 10kv to 50kv in the coming years.
2. Increase plantation in the campus and make the campus free from single use plastic items.



**\*Safety and Security:**

To ensure safety and security within the parameters of college, additional CCTVs and Fire extinguishers are to be installed at various facilities in the campus.

**\*Improving Online Academics:**

1. College will upgrade ICT facilities and procure IT equipment for to enable effective delivery of online classes.
2. More smart classrooms shall be established in the campus.

**\*Accessibility Initiatives:**

1. In order to ease the accessibility of far-flung students, more college buses shall be added in the college transport.
2. Further a Reach-out Committee shall be formed to address the grievances of students in poor network zones in case academic is effected by any covid restrictions.